



Information Learning Centre Vision and Mission Statement

“Here you have the tools, room to collaborate, equipment, advice, research options, and access to expert information. Now it’s up to you to build something worthwhile; a paper, a presentation, an Education”

Educase, 2011

www.net.educase.edu/ir/library/pdf/eli7071.pdf

Vision Statement

The ILC is a flexible teaching and learning space where students and teachers will be empowered to become critical thinkers and discerning readers with the ability to apply knowledge and skills.

The ILC will have passionate and professional staff, who have the expertise to be of service to the College community through the incorporation of emerging technologies and teaching pedagogies.

Mission Statement:

The Information Learning Centre’s mission is to support the College vision by supporting the teaching and learning needs of the College community.

To fulfil this mission we are committed to:

- continue to provide a flexible, dynamic environment to support the teaching pedagogies
- collaborate with teachers in planning/resourcing the work and curriculum to develop the learning of students as well as embracing the general capabilities of the Australian Curriculum
- continue to embrace technologies whilst exploring their relevance to the school’s curriculum and student benefit
- continue to build on virtual learning communities via the ILC homepage, ILC blog and local and global networks, learning and knowledge
- to develop a collection (both print and digital) that supports the Australian Curriculum, especially the three cross curricula areas
- continue to develop a collection to support the faith development and Religious Education of the College
- empowering students to become critical thinkers through programs that teach Information Literacy and Digital Literacy skills
- building a reading culture by providing a diverse range of appropriate school resources in print and online formats which promote reading for enrichment, challenge and enjoyment
- providing a flexible, dynamic client-centered service to support the reading culture
- to provide professional learning to staff
- continue to provide a wide range of activities within the ILC such as author visits, lunchtime activities and clubs