



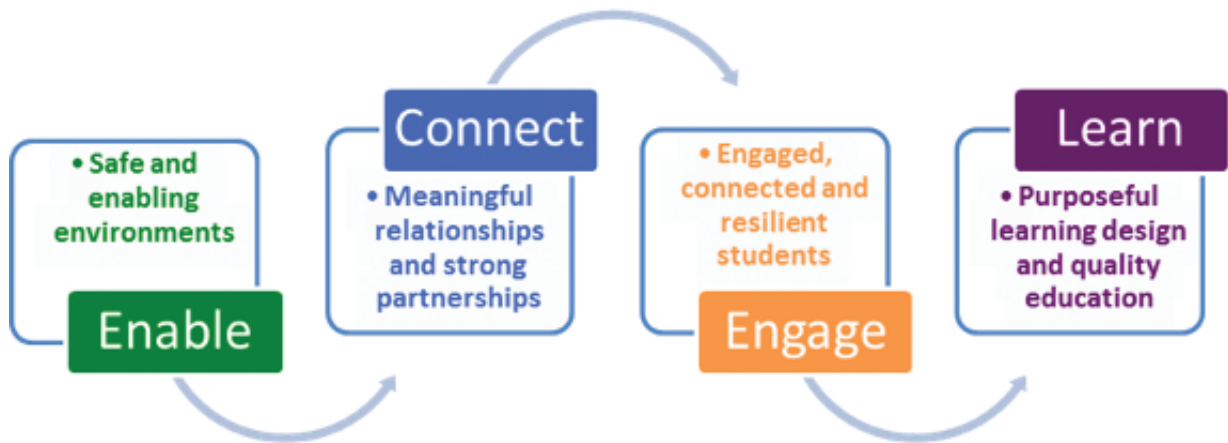
Student Wellbeing Policy

Rationale

The Student Wellbeing Policy at Saint Ignatius College is guided by the Jesuit term '*cura personalis*', having concern and care for the personal development of the whole person. The policy aims to facilitate the development of the whole person and promote and enhance student wellbeing of a personal, social, physical, emotional, mental or spiritual nature.

Principle

The underpinning principle of the policy is based on research evidence that young people who have a greater sense of wellbeing and purpose at school are more committed to their learning and better placed to achieve improved academic outcomes.



Policy

The Saint Ignatius College Student Wellbeing Policy is based on the CEM 2016 – 2019 Student Wellbeing Framework placing wellbeing at the heart of learning, and informed by four strategic pillars: Enable, Connect, Engage and Learn.

Saint Ignatius College Geelong will:

- Ensure the Catholic ethos underpins everything that we do in relation to student wellbeing
- Uphold the dignity of each child by supporting, responding and managing any declarations of child abuse in any environment associated with the college in accordance with the Victorian Government's Child Safe Standards.
- Commit to the whole development and wellbeing of each student through a dynamic and contemporary curriculum.
- Develop positive relationships and connections between staff, students, parents and the wider community.
- Adopt a whole school approach to mental health and wellbeing by; providing a positive safe school community, building the resilience of staff and students, offering parent support and information; and responding positively to students experiencing difficulties.
- Assist in the development of a personal value system with a strong sense of identity and self worth.



Saint Ignatius College Geelong

Performance Indicators

The success of the Saint Ignatius College Student Wellbeing Policy could be evaluated using measures such as:

- Student survey conducted annually to determine level of student wellbeing at the College.
- Tracking visits to the Student Wellbeing Team (Counsellors) in relation to the issues those individual students present with.
- Tracking and monitoring school attendance throughout the year.
- Utilising student wellbeing data taken from the end of year Staff survey.
- Parental attendance at the events that are organised in relation to Student Wellbeing.
- Student effort and behavior identified through student reports.
- Utilising XUNO, the Student Management System, and the number of student incidents that occur throughout the College.

Review Program

This policy is to be reviewed every three years after the examination of the performance indicators.

Related Policies and Procedures

- Acceptable Behaviour Policy
- Bullying, Harassment and Discrimination Procedures (Students)
- Child Safe Policy
- Complaints Handling Policy
- Drug Alcohol Policy
- First Aid Policy
- Harassment & Violence Policy
- Response to Risk: Non-suicidal, Self-Injury and Suicidal Ideation Procedures
- Student Attendance Policy
- Student Support Group Guidelines
- Student Wellbeing Referral Procedure

Wellbeing Structures

- Deputy Principal (Students)
- Year Level Coordinators
- Student Wellbeing Team
- Homeroom Teachers
- Implementation of the MINDMATTERS Framework
- Targeted Education Programs
- Pastoral Programs
- Learning Support Team
- Careers Services
- Student Formation and Leadership
- Retreat Programs
- Co-curricular and community service programs